



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments (Areas for further improvements)
• Attend sporting competitions across a wide variety of sports to raise the profile of specific sports • Attendance of clubs continues to improve each term. With all children extremely engaged with the clubs on offer. • Raise the profile of PE successfully, with greater engagement across the school(using the 'Active Ambassador' role) • Continuing to provide teachers with CPD – upskilling all staff through the provision of sports coaches.	• Participation in regular sporting competitions across a wide variety of sports (Cross-country, Athletics, Girls Football, Swimming Gala and Tag Rugby. • High record of attendance and participation in school clubs • By changing the Active Ambassadors, we have been able to encourage children to be active and consequently reward year groups and individual children (e.g. termly update of the PE board, organising sports week and helping/supporting with sports day. • We have provided children with greater consistency in PE lessons and built a stronger partnership with our external provider.	• Continue to aim for 80% of children to have represented the school once they leave Clifton. This is an ongoing focus on this. • Continue to; regularly evaluate the clubs on offers. The introduction of 'Street Dance', 'Dodgeball', 'Archery' and 'Musical theatre'. • Provide children with opportunities to participate in inter-house competitions. Also, continue build relationships with local schools • Regularly check on pupil voices to ensure the children enjoy PE and the profile of PE is continually, raised.

Key priorities and Planning met (2023 – 2024) Total grant allocation: £17,890

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability was achieved?	Cost linked to the action
<i>Increase lunchtime sports clubs available</i> <i>To provide bespoke PE CPD to teachers and teaching assistants.</i>	<i>Onsite coaches/lunchtime supervisors - as they need to lead the activity</i> <i>To increase participation in sports during the school day. Increasing opportunities for children to try new sport.</i> <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Coaches with experience ran a range of lunchtime clubs.</i> <i>Pupil engagement and feedback were monitored to ensure the provision was implemented well.</i>	<i>costs for coaches to support lunchtime sessions.</i> <i>£3455 Autumn term (25/09/2023)</i> <i>£2932 Spring term (04/12/2023)</i> <i>£4757 Summer term (19/03/2024)</i>
<i>Increase lunchtime active play</i>	<i>Investment in new playground equipment to increase lunchtime active play</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Ensure new equipment is divided equally between year groups and access is available for all.</i> <i>Play – equipment for Active Ambassadors</i>	<i>£191.61 (Newitt&Co) (05/03/2024)</i> <i>£151.24 (Newitt&Co) (08/03/2024)</i> <i>£47.25 (Newitt&Co) (10/04/2024)</i>

<i>Top-Up Swimming</i>	<i>Year 3 and Year 6 Invested in an intensive swimming 2-week programmer 3 and Year 6</i>	<i>Key Indicator 5: Increased participation in competitive sport All children need to be able to swim 25m before leaving KS2 as well as learn key water safety skills.</i>	<i>Supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>£1100 - Reimburse swimming coach (04/12/2023) £25 – swimming gala (22/04/2024) £1200 – swimming coach (02/07/2024)</i>
<i>Active Ambassador Training</i>	<i>Years 5 and 6 Move It instructor and PE lead</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Children engaged regularly with activities setup from the implementation of 'Move It' Reward children at weekly assembly based on their physical activity in lessons Raise awareness of healthy lifestyles and the importance</i>	<i>£300 – training</i>
<i>Trim Trail</i>	<i>Whole school Reception – Year 6 Children from various year groups are able to mix too.</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	<i>Increased range of different sporting opportunities offered. During play and lunchtimes more children engaged in activities.</i>	<i>£3790 – landscaping (turf around trim trail)</i>

Key achievements to date until 2024

Completed at the end of the academic year to show case the key achievements we have made with our Primary PE and sport premium spending.

Activity/Action	Comments - Areas for further improvement
Participation in regular sporting competitions across a wide variety of sports (Athletics, *Girls Football*, Swimming Gala, cross-country and Tag Rugby.	Improve the attendance of all extra-curricular clubs by 10%.
Attend sporting events, which have raised the profile of specific sports.	Aim for 80% of children to have represented the school once they leave Clifton. We had begun to focus on this, and we are hopeful next year to achieve this.
Attendance of clubs continues to improve each term. With all children extremely engaged with the clubs on offer.	Continue to; regularly evaluate the clubs on offers. The introduction of 'Street Dance', 'Dodgeball', 'Archery' and 'Musical theatre' have been a great addition.
We have raised the profile of PE successfully, with greater engagement across the school. Through continuing to select enthusiastic Active Ambassadors, we have been able to encourage children to be active and consequently reward year groups and individual children.	Provide children with opportunities to participate in inter-house competitions. Also, continue to build relationships with local schools to organise inter-school competitions and create opportunities to knowledge share.
The active ambassador role has been changed slightly to ensure they can still raise the profile of PE. E.g. A termly update of the PE board, organising sports week and helping/supporting with sports day.	Regularly complete pupil voices to ensure the children in our school enjoy PE and the profile of PE is continually, raised
Continuing to provide teachers with CPD – upskilling all staff through the provision of sports coaches. We have provided children with greater consistency in PE lessons and built a stronger partnership with our external provider.	Inter-school sports competitions and workshops will be prioritised next year.
PE Display maintained and used termly to update and inform children and parents of sporting achievements and upcoming competitions. Also the use of whole school dojo page and school website to inform the parents.	Continued increase stock of playground equipment to encourage active lunchtime play
	Establish school's first Sports Council – organised Sport's Got Talent?

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>We provided transport to enable pupils to receive swimming lessons.</i> <i>To enable all children to meet the requirements of the National Curriculum by the end of Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Even though our pupils may swim when in younger year groups, this is an attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Catch up Swimming Lessons for Y6/Pupil premium £235 for swimming sessions – Money, which is not covered by parents.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>5.0% - Voluntary Parental contributions to help cover costs of lessons.</i>

Signed off by:

Head Teacher:	<i>Lisa Bernard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ogo Sefia</i>
Governor:	<i>Richard Allen</i>
Date:	<i>19/7/2024</i>